



School District of Horicon

Course Outline

Learning Targets

First Grade General Music
Dynamics and Tempo
<ul style="list-style-type: none"> • Connect dynamic and tempo words from Kindergarten to First Grade vocabulary • Perform piano, mezzo-piano, mezzo-forte, and forte
Quarter Note and Rest, Eighth Note and Rest
<ul style="list-style-type: none"> • Read and count quarter note and rest and eighth note and rest • Write patterns using quarter notes and rests and eighth notes and rests • Perform rhythmic patterns
Music Vocabulary
<ul style="list-style-type: none"> • Identify and label time signature, beat, bar line, double bar line, measure, meter in 2, and meter in 3 • Read and count rhythmic patterns using the music vocabulary
Peter and the Wolf
<ul style="list-style-type: none"> • Recognize and express musical ideas through a variety of activities • Use the correct vocabulary • Explore the historical and cultural relationship of the story to other areas of study • Identify the musical theme and instrument of each character
Mi and So
<ul style="list-style-type: none"> • Identify the staff • Identify and count the lines and spaces on the staff • Read melodic patterns using Mi and So in various songs • Writing melodies that include Mi and So • Perform melodies using Mi and So on a variety of instruments
Concert Performance
<ul style="list-style-type: none"> • Perform for an audience • Demonstrate proper concert and audience behavior based upon the setting • Listen and evaluate performances using music vocabulary

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.